

HAZELWOOD ELEMENTARY SCHOOL

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To Whom It May Concern:

The Professional Education Advisory Board (PEAB) for the Education Program at the University of Washington, Bothell (UW Bothell) is an active and engaged group working on continual improvement since the inception of the school. I served as chair of this group in 2008-2009. Our group consisted of program graduates, school administrators and teachers, and UW Bothell faculty and staff. We held quarterly meetings this past year with additional meetings related to the OSPI audit and other UW Bothell events. During this year, the UW Bothell faculty informed the PEAB of the new Standard V requirements, shifting the focus from program description and intern learning to student learning. We participated in the OSPI site visit and helped revise the program to align with the new Standard V regulations; asking for concrete evidence of student learning and documentation about the impact of interns' teaching on student learning. The purpose of this letter is to summarize the input of the PEAB.

The following program changes were made based on the 2004 OSPI Review, PEAB recommendations, follow-up studies, placement data, exit interviews, candidate quarterly surveys, field instructors' input, and faculty and staff recommendation.

- The 2004 OSPI review, PEAB recommendations, and Cohort Four's Exit Interview from June, 2004 led to the 2005-06 Education Program's addition of a special education course required by all K-8 Teacher Certification candidates. in the Secondary Certification Program
- Cohort Five students suggested "field work in middle schools" for our program. Similarly, the 2004 OSPI review and PEAB recommended that the Education Program facilitate candidates' ability to teach at the middle levels (grades 6-8). For candidates in the K-8 Teacher Certification Program, we added endorsements in middle school science/mathematics and in humanities/social studies in 2006 and literacy in 2007. We also placed more K-8 candidates in 6th - 8th grade classrooms for dyad placements during autumn quarter. Also, in response to these recommendations and to district needs, the Secondary Certification Program

• OUR MISSION •

To ADVOCATE for all students by PROVIDING a learning environment which EMPOWERS students, staff and the community to MAXIMIZE their personal, creative and academic potential in order to BECOME lifelong learners and responsible world citizens.

offering endorsements in Biology, Mathematics and English/Language Arts was initiated in the fall of 2007. In the fall of 2008, the Secondary Teacher Certification program was expanded to include candidates pursuing certification in history and social studies.

- In response to the 2004 OSPI review and PEAB recommendation to advocate for salary equity for program faculty, Education Program faculty and staff salaries were adjusted for merit and salary compressions but continued advocacy is required.
- The 2004 OSPI review and PEAB recommendations called for the development of a systematic plan for minority recruitment and the formalization of a policy regarding more diverse student teaching placements. The UW Bothell partnership agreements with community colleges, internal recruitment through the Education Minor led to the addition of Freshmen and Sophomores (many of them first-generation students of color) to the UW Bothell campus, and increased promotion of the Education Program resulted in moderate increases in underrepresented groups applying for admission to the Teacher Certification Program.
- In response to the 2004 OSPI review and PEAB recommendation recognizing the need for teacher education candidates to more effectively verbalize assessment strategies and procedures, instructors incorporated more assessment components within methods courses. More attention was given to explicit articulation the processes involved in developing standards-based assessments and what constitutes evidence of student learning. Interns demonstrated (in their portfolios) clear examples of ways in which they monitor the on-going process of student learning and positively impact student learning including summary data, work samples, and rubrics. Field instructors also included assessment in their reflective seminar session held in the field. Instructing and mentoring candidates in assessment was a major topic within the Supervisory Group.
- The 2005 PEAB recommended to administrators, teachers, and UW Bothell faculty the creation of a professional context for the exchange of ideas and collaboration on education issues. In response, the Education Program hosted the following events designed to promote professional collaboration and community: the Teacher Certification Program Mentoring Workshop (10/20/2004), Commemoration of Brown v. Board of Education (1/27/2005), Book Reception and Lecture: Professor Cherry A. McGee Banks (2/27/2005), Visiting Scholar Lecture: Jane Rolland Martin (3/20/2005), Visiting Scholar Lecture: William Ayers (6/8/2005).
- The PEAB also recommended an increased coordination of field and university components of the Teacher Education Program. In the fall of 2005, Dr. Nancy Place began teaching the two-quarter literacy course at Juanita Elementary which dedicated an empty classroom for UW Bothell use. Throughout the two quarters, each candidate was paired with an elementary school "buddy." For the first part

of each session, candidates worked with the professor and tested new ideas to which they've been introduced with their literacy buddies. Candidates gathered again with the professor to debrief their experiences and discussed the lessons learned from working with the students. We continued this arrangement and it has worked extremely well and was much appreciated by the candidates.

- As early as 2001, students from Extended Cohort One suggested that interns be able to see an entire week in their field placements prior to the spring internship, and minutes of faculty (9.20.04, 7.08.05, 5.9.06) and teacher certification (5.26.04) meetings reflected ongoing discussion about this possibility. In response to the additional PEAB recommendation to increase coordination of field and university components of the Teacher Education Program, beginning in winter of 2006, candidates began spending a full week at their field sites. In past years, candidates would be in their field sites only two days a week during winter quarter. Field Instructors and Master Teachers also felt that it would be beneficial for the candidates to experience a full week in the field prior to their full-time teaching quarter in the spring.
- In response to the PEAB recommendation to increase coordination of field and university components of the Teacher Education Program, Field Instructors collaborated with faculty and assumed greater instructional responsibility in many ways. They participated in candidate interviews and mock interviews, provided instruction in courses such as panel discussions, evaluating lesson plans, and leading classes on classroom management.
- The PEAB recommended improved program descriptions and access. In 2005 the Education Program hired an office assistant who was assigned the task of redesigning and monitoring the Education Program's website to more effectively promote the program and publicize program activities. The website continues to evolve as more programs are added.
- The PEAB recommended a more effective means of communicating with program completers and alumni. The "Reflections" Education Program Newsletter was initiated in 2006. The Newsletter included notes and features on program graduates, updates on program special events, activities, and offerings, and notes and features on faculty and staff. The Newsletters was available on-line at the Education Program website.

- At the suggestion of the PEAB, a Teacher Certification candidate was added as a voting member of the PEAB beginning in the 2005/06 academic year. We continue to have candidate representation on the PEAB.

The UW Bothell PEAB helped improve the Education Program and we look forward to our continuing partnership with the dynamic UW Bothell faculty and staff to make our programs the best in the region, preparing educators to better serve the youth of our communities. If you have other questions and/or concerns, please do not hesitate to contact me at: (425) 431-7885 and/or parnellt@edmonds.wednet.edu

Sincerely,

A handwritten signature in black ink, reading "Timothy A. Parnell". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Timothy A. Parnell, Ed. D.